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Molly A. Schaller, Ph.D.  
*Interim Dean*

Maureen A. Wikete Lee, Ph.D.  
*Associate Dean*

Robert Cole, Ph.D.  
*Undergraduate Program Director*

Jo Nell Wood, Ed.D.  
*Educational Leadership Program Director*

Karen A. Myers, Ph.D.  
*Higher Education Administration Program Director*

Amrita Chaturvedi, Ph.D.  
*International Programs Director*

Jennifer Buehler, Ph.D.,  
*Curriculum and Instruction Program Director*  
*Special Education Program Director*  
*Educational Foundations Program Director*

John James, Ed.D.,  
*Institute for Catholic Education Program Director*

## @?! 4ACDECFG&

Originally established in 1925, the School of Education is the academic home for all post-baccalaureate programs in education in the University. As a school within a Catholic, Jesuit institution, the School of Education offers its students an excellent professional education. The main objective of all programs is to prepare dedicated, reflective scholar practitioners who exhibit the knowledge, skills, and dispositions embedded in the conceptual framework of the School. As reflective scholar practitioners, the shared values that guide our School include social justice, cura personalis, excellence, integrity and trust, and respect. Students are prepared to be reflective educators who are able to implement educational programs consistent with their areas of expertise.

Preparation) July 2013. To contact CAEP: 1140 19th St NW #400, Washington, DC 20036; phone (202) 223-0077. NCATE accreditation covers initial teacher preparation programs and advanced preparation programs including graduate programs in education, counseling and administration.

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Jennifer Buehler, Ph.D.  
Amrita Chaturvedi, Ph.D.  
Mary M. Chittooran, Ph.D.  
Robert Cole, Ph.D.  
Dannielle Joy Davis, Ph.D.  
Anthony DeCesare, Ph.D.  
Timothy Eichler, Ph.D.  
Susan Everson, Ph.D.  
Beth Winfrey Freeburg, Ph.D.  
John James, Ed.D.  
Dennis Lea, Ed.D.  
Jessica Leonard, Ph.D.  
Sally-Beth Lyon, Ed.D.  
Retha Meier, Ph.D.  
Nikki L. Murdick, Ph.D.  
Karen A. Myers, Ph.D.  
Jennifer Ryan Newton, Ph.D.  
Joseph Nichols, Ph.D.  
Takako Nomi, Ph.D.  
Ronny O'Dwyer, S.J.  
Kathryn Pierce, Ph.D.  
Mark Pousson, Ph.D.  
William Rebore, Ph.D.  
Jennifer Roberts, Ph.D.  
Douglas Rush, J.D., Ph.D.  
Molly A. Schaller, Ph.D.  
Karen Tichy, Ed.D.  
Joy Voss, Ph.D.  
Maureen Wikete Lee, Ph.D.  
Jaime Welborn, Ph.D.  
Jo Nell Wood, Ed.D.

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EDR 3891 Qualitative and Quantitative Methods in Research 3

Level III

EDR 4970 Action Research 1

**Multicultural Studies (9 credits)**

Level I (6 credits)

EDF 3620 Multicultural Issues in the Classroom 3

EDSP 4310 Education of the Exceptional Individual 3

EDSP 4470/4480 Teach Meth for Inc Classroom 3

Level II

EDF 3890 School and Community 3

**Communication and Technology (15 credits)**

Level 1

CMM 1200 0 33 231 -11 Tm /Tc1 1 Tf (3890) Tj ET Q q 0.24 0 0 0.24 .24 501 Q q 065 ( ) Tj ET Q q 0.24BT 0.150 BT Tm /Tc1M

prior to taking it.  
 + Take EDI-3940, Portfolio Development II, the semester prior to student teaching.

**Block 7 (15 credits) (Fall and Spring)**

|      |      |                                   |    |
|------|------|-----------------------------------|----|
| EDR  | 4970 | Action Research                   | 1  |
| EDSP | 4810 | Student Teaching: Early Childhood | 10 |
| EDI  | 4860 | Professional Development Seminar  | 3  |
| EDI  | 4940 | Portfolio Development III         | 1  |

**Math Recommendations (3 credits)**

|      |      |                                   |   |
|------|------|-----------------------------------|---|
| MATH | 1200 | College Algebra                   | 3 |
| MATH | 1220 | Finite Math                       | 3 |
| MATH | 1250 | Math Thinking in the Real World   | 3 |
| MATH | 1240 | Mathematics and the Art of Escher | 3 |
| MATH | 1260 | Statistics in Sports and Politics | 3 |
| MATH | 1300 | Elementary Stats with Computers   | 3 |
| MATH | 1320 | Survey of Calculus                | 3 |
| MATH | 1660 | Discrete Mathematics              | 3 |
| MATH | 1400 | Pre-Calculus                      | 3 |
| MATH | 1510 | Calculus I                        | 4 |
| MATH | 1300 | Elementary Stats w/ Computers     | 3 |
| MATH | 1810 | Informal Geometry                 | 3 |
| MATH | 2660 | Principles of Mathematics         | 3 |

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In addition to the Education Program Core Requirements, the following courses must be successfully completed.

**Block 1 (9 credits) (Fall and Spring)**

|     |      |                                   |   |
|-----|------|-----------------------------------|---|
| EDF | 2020 | Foundations of Elementary School  | 3 |
| EDI | 2000 | Children's Literature and Media   | 3 |
| EDF | 2240 | Growth, Development, and Learning | 3 |
| EDI | 2940 | Portfolio Development I           | 0 |

**Block 2 (15 credits) (Fall and Spring)**

|      |      |   |   |
|------|------|---|---|
| EDF  | 3620 | Multicultural Issues in the Classroom   | 3 |
| EDI  | 3000 | Foundations of Literacy and Language    |   |
| EDI  | 3001 | English Language Learners               | 3 |
| EDI  | 4210 | Instructional Technology                | 3 |
|      |      | Arts                                    | 3 |
| EDSP | 4310 | Education of the Exceptional Individual | 3 |

**Block 3 (18 credits) (Fall)**

|     |      |                            |   |
|-----|------|----------------------------|---|
| EDI | 3005 | Child Language Acquisition | 3 |
| EDI | 3020 |                            |   |



include: Biology, English, Foreign Language (French, German, Spanish), General Science, Mathematics, and/or Social Studies. Where possible, it is recommended that students double major in education and their content areas.

In addition to the Education Program Core Requirements, the following courses must be successfully completed.

**Block 1 (6 credits) (Fall and Spring)**

|     |      |                                  |   |
|-----|------|----------------------------------|---|
| EDF | 2040 | Foundations of Secondary School  | 3 |
| EDF | 2240 | Growth, Development and Learning | 3 |
| EDI | 2940 | Portfolio Development I          | 0 |

**Block 2 (9 credits) (Fall and Spring)**

|      |      |   |   |
|------|------|---|---|
| EDF  | 3620 | Multicultural Issues in the Classroom   | 3 |
| EDSP | 4310 | Education of the Exceptional Individual | 3 |
| EDI  | 3001 | English Language Learners               | 3 |

**Block 3 (9 credits) (Fall Junior Year)**

|     |      |                                   |   |
|-----|------|-----------------------------------|---|
| EDI | 4210 | Methods of Technology Integration | 3 |
|-----|------|-----------------------------------|---|

**Select courses in appropriate content area (6 credits)**

English

|     |      |   |   |
|-----|------|---|---|
| EDI | 3300 | Methods in Teaching Secondary English   | 3 |
| EDI | 3305 | Practicum in Teaching Secondary English | 3 |

Biology and General Science

|     |      |   |   |
|-----|------|---|---|
| EDI | 3310 | Methods in Teaching Secondary Science   | 3 |
| EDI | 3315 | Practicum in Teaching Secondary Science | 3 |

Foreign Language

|     |      |  |   |
|-----|------|--|---|
| EDI | 3350 | Methods in Teaching Foreign Language   | 3 |
| EDI | 3355 | Practicum in Teaching Foreign Language | 3 |

Mathematics

|     |      |                                      |   |
|-----|------|--------------------------------------|---|
| EDI | 3320 | Methods in Teaching Secondary Math   | 3 |
| EDI | 3325 | Practicum in Teaching Secondary Math | 3 |

Social Studies

|     |      |  |   |
|-----|------|--|---|
| EDI | 3340 | Methods in Teaching Secondary Social Studies   | 3 |
| EDI | 3345 | Practicum in Teaching Secondary Social Studies | 3 |



|  |      |  |   |
|--|------|--|---|
| EDSP   | 4670 | Practicum in Mild/Moderate Disabilities:<br>Middle-Secondary | 3 |
| EDI  | 4000 | Literacy Assessment and Instruction                          | 3 |
| + Apply for Professional Semester the academic year prior to taking it.            |      |  |   |
| + Take EDI-3940, Portfolio Development II, the semester prior to student teaching. |      |  |   |

**Block 6 (15 credits) (Fall and Spring)**

|      |      |   |    |
|------|------|---|----|
| EDR  | 4970 | Action Research                                     | 1  |
| EDSP | 4850 | Student Teaching:<br>Elementary Inclusive Classroom | 10 |
| EDI  | 4860 | Professional Development Seminar                    | 3  |
| EDI  | 4940 | Portfolio Development III                           | 1  |

**Math Recommendations (3 credit minimum)**

|      |      |                                   |   |
|------|------|-----------------------------------|---|
| MATH | 1200 | College Algebra                   | 3 |
| MATH | 1220 | Finite Math                       | 3 |
| MATH | 1250 | Math Thinking in the Real World   | 3 |
| MATH | 1240 | Mathematics and the Art of Escher | 3 |
| MATH | 1260 | Statistics in Sports and Politics | 3 |
| MATH | 1300 | Elementary Stats with Computers   | 3 |
| MATH | 1320 | Survey of Calculus                | 3 |
| MATH | 1660 | Discrete Mathematics              | 3 |
| MATH | 1400 | Pre-Calculus                      | 3 |
| MATH | 1510 | Calculus I                        | 4 |
| MATH | 1300 | Elementary Stats w/ Computers     | 3 |
| MATH | 1810 | Informal Geometry                 | 3 |
| MATH | 2660 | Principles of Mathematics         | 3 |

(cannot include EDI-3893, EDF-3840, EDL-3892, EDR-3891, EDF 3890, EDI 4210, EDI 4880 or EDR-4970.)

**TOTAL CREDITS: 18**

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Minimum grade point average of 2.00 for acceptance and continuation. Courses must be completed with no grade lower than a C. A grade of "C-" does not satisfy the requirement.

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The Minor in Catholic Education provides elementary education majors with the requisite coursework to be eligible for elementary religious education certification in the Archdiocese of St. Louis and most, if not all, other (arch)dioceses in the United States. The 21-credit curriculum draws from both the Saint Louis University Theology Department and the School of Education Educational Studies program. Theology majors who wish to teach in Catholic high schools are welcome and encouraged to enroll in EDF-4835 and EDI-4360 and to plan their theology coursework to include courses in systematic theology, scripture, moral theology, and sacramental theology.

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[www.slu.edu/education/degrees/curriculum-and-instruction-ma-mat-edd-phd.php](http://www.slu.edu/education/degrees/curriculum-and-instruction-ma-mat-edd-phd.php)

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Jennifer Buehler, Ph.D.  
*Program Director*

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The programs in Curriculum and Instruction are ideal for those interested in writing curriculum and/or improving instruction in a variety of fields such as education, physical therapy, and business. Students accepted into this specialty focus on curriculum and related instructional processes and tools, including

EDI 6410/6420/6430/6440 School Curriculum 3  
EDI 6230 Seminar in Instruction 3

**Educational Psychology (3 credits)**

EDF 5300 Advanced Educational Psychology 3  
EDF 5700 Advanced Growth and Development 3

**Educational Philosophy or History (3 credits)**

EDF 6100 Studies in Educational Philosophy 3  
EDF 6460 History of American Education Since 1865 3

**Electives (14 credits)**

EDF 5300 Advanced Educational Psychology

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Applicants must have completed 18 credits of upper-division undergraduate coursework in education or related areas approved by the School of Education.

Master of Arts in Teaching with Alternative Certification applicants must have completed a bachelor's degree or higher in the area of emphasis or a related field of the desired certificate from a regionally accredited institution.

**Application Requirements**

- + Application form and fee
- +

|      |           |  |   |
|------|-----------|--|---|
| EDF  | 5600      | Foundations of Urban Education                         | 3 |
| EDF  | 5700      | Advanced Growth and Development                        | 3 |
| EDF  | 6050      | Multicultural Issues in Public Service                 | 3 |
|      |           |  |   |
| EDF  | 5835      | Foundations of Catholic Education                      | 3 |
| EDI  | 5360      | Principles and Methods of Catechesis                   | 3 |
| EDI  | 5390      | Teaching Reading: Contemporary Issues and Practices    | 3 |
| EDI  | 5960      | MAT Capstone   | 3 |
| EDI  | 6230      | Seminar: Instructional Design                          | 3 |
| EDI  | 6250      | Supervised Practicum                                   | 4 |
| EDI  | 6550      | Principles of Assessment for Education Settings        | 3 |
| EDSP | 4240/4250 | Classroom Organization and Management                  | 3 |
| EDSP | 5310      | Education and Psychology of the Exceptional Individual | 3 |

TOTAL CREDITS: 37

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Master of Arts in Teaching with Alternative Certification students teach full-time for two years on a DESE Provisional teaching certificate. The principal of the school assigns a mentor who teaches in the same subject area and the same or similar grade level. A university supervisor will be assigned to makes classroom observations and holds follow up conferences on a monthly basis.

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Students must complete a theme paper on a topic related to their coursework and an oral examination.

Master of Arts in Teaching with Alternative Certification students must complete the Missouri requirements for a Provisional Certificate, the appropriate certification content test, and participate in the assigned school district's professional development programs and Performance-Based Teacher Evaluation (PBTE) program.

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In the spirit of the Jesuit tradition of education, this program is committed to providing students with:

- + Individualized academic experiences that focus on their specific content area of intellectual interest.
- + In-depth preparation in both pedagogical and research skills to apply theory to practice.
- + Opportunities to address social and moral issues related to education, especially in urban settings.

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This program emphasizes the tools of research and the interplay of theory and practice in education. The degree requires the completion of 30 credits of course work, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation.

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Possible career paths for someone with a graduate degree in curriculum and instruction include curriculum coordinator, teacher educator, educational outreach coordinator, nonprofit specialist, special educator and adult educator.

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Students must complete six credits of graduate research coursework as a prerequisite for the doctoral program. If the student does not have some or all of these course, he or she may take the courses during the doctoral program in addition to the program coursework. Students are required to successfully complete two of the following three prerequisite courses prior to enrolling in advanced research courses:

|     |      |  |   |
|-----|------|--|---|
| EDR | 5100 | Intro to Inferential Statistics: Ed    | 3 |
| EDR | 5400 | Qualitative Research in Education      | 3 |
| EDR | 5600 | General Research Methods for Education | 3 |

**Application Requirements**

- + Application form and fee
- + Transcript(s)
- + Three letters of recommendation
- + GRE or other applicable graduate entry exam scores
- + Résumé
- + Professional goal statement

**Requirements for International Students**

- + A completed Declaration of Financial Support packet with all accompanying documents
- + TOEFL or PTE Academic score
- + Writing exam, upon admission.

Please note that application deadlines for this program differ for international students.

**Application Deadlines**

Domestic students should apply for the fall semester by

For more information, visit the student financial services office online at [finaid.slu.edu](http://finaid.slu.edu).

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The School of Education at Saint Louis University is accredited by the National Council for Accreditation of Teacher Education (NCATE). NCATE and TEAC (Teacher Education Accreditation Council) consolidated to form CAEP (Council for the Accreditation of Educator Preparation) July 2013. To contact CAEP: 1140 19th St NW #400, Washington, DC 20036; phone (202) 223-0077.

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**Curriculum and Instruction (9 credits)**

|     |  |   |
|-----|--|---|
| EDI | 6230 Seminar in Instruction                        | 3 |
| EDI | 6310/6320 The Supervisory Process                  | 3 |
| EDI | 6450 Curriculum Development                        | 3 |
| EDI | 6460 Curriculum Theory                             | 3 |
| EDI | 6410/6420/6430/6440 School Curriculum              | 3 |
| EDI | 6950 Special Study for Written Comprehensive Exams | 0 |

**Electives (9 credits)**

|     |   |   |
|-----|---|---|
| EDF | 5300 Advanced Educational Psychology          | 3 |
| EDF | 5600 Foundations of Urban Education           | 3 |
| EDF | 5700 Advanced Growth and Development          | 3 |
| EDF | 6100 Studies in Educational Philosophy        | 3 |
| EDF | 6460 History of American Education Since 1865 | 3 |
| EDF | 6600  |   |





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**Educational Psychology (6 credits)**

|     |      |                                 |   |
|-----|------|---------------------------------|---|
| EDF | 5300 | Advanced Educational Psychology | 3 |
| EDF | 5700 | Advanced Growth and Development | 3 |

**Educational Philosophy (3 credits)**

|     |      |                                   |   |
|-----|------|-----------------------------------|---|
| EDF | 6100 | Studies in Educational Philosophy | 3 |
|-----|------|-----------------------------------|---|

**History of Education (3 credits)**

|     |      |  |   |
|-----|------|--|---|
| EDF | 6460 | History of American Education Since 1865 | 3 |
|-----|------|--|---|

**Electives (14 credits)**

|      |      |   |     |
|------|------|---|-----|
| EDF  | 5600 | Foundations of Urban Education                  | 3   |
| EDF  | 5930 | Special Topics                                  | 3   |
| EDF  | 5980 | Graduate Reading Course                         | 3   |
| EDF  | 6600 | Education in American Culture                   | 3   |
| EDF  | 6960 | Project Guidance                                | 3   |
| EDF  | 6970 | Research Topics                                 | 3   |
| EDF  | 6980 | Graduate Readings Course                        | 2-3 |
| EDF  | 6550 | Principles of Assessment for Education Settings | 3   |
| EDI  | 6460 | Curriculum Theory                               | 3   |
| EDI  | 5600 | Models of Teaching                              | 3   |
| EDSP | 6020 | History and Philosophy of Special Education     | 3   |
| EDSP | 6030 | Ethics of Special Education Leadership          | 3   |
| EDSP | 6060 | Media and Disability Issues                     | 3   |
| EDSP | 6930 | Legal Issues in Disability                      | 3   |

**Research Courses (6 credits)**

|     |      |  |   |
|-----|------|--|---|
| EDR | 5400 | Qualitative Research in Education          | 3 |
| EDR | 5100 | Intro to Inferential Statistics: Education |   |
|     |      | OR   |   |
| EDR | 5600 | General Research Methods for Education     | 3 |

**TOTAL CREDITS: 42-48**

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Students must complete a theme paper on a topic related to their coursework and pass an oral examination.

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A committee reviews each application wholly.

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For more information, visit the student financial services office online at [finaid.slu.edu](http://finaid.slu.edu).

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The School of Education at Saint Louis University is



- + Transcript(s)
- + Three letters of recommendation
- + Résumé
- + Professional goal statement

**Requirements for International Students**

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The educational leadership degree programs prepare students to fill a variety of leadership roles, including: superintendent, principal, program director and curriculum/teacher leader. Additionally, some doctoral

spiritual leadership and the vocation of a Catholic school leader, and non-public school administration such as funding mechanisms and applicable laws.

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The degree requires the completion of 38 credits of coursework, a comprehensive written examination, an oral examination, and a doctoral project. Students entering with a specialist degree complete 28 credits of coursework.

In the Catholic Education concentration the doctoral project is designed to address a problem of practice in Catholic educational leadership. The project is completed by a group of cohort members as a team. Additionally, each member prepares an individual report.

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The program includes site-based activities aligned with course work as well as the 3-credit internship.

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The educational leadership degree programs prepare students to fill a variety of leadership roles, including: superintendent, principal, program director and curriculum/teacher leader. Additionally, some doctoral students design a tsdtlg lis ( ) - 30 ( i ) - 14 - 2 ( r ) 6 ( a ) - 10 ( l ) - z 1 ( d ) - ( ) d

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|-----|------|--|---|
| EDR | 5500 | Evaluation of Educational Programs     | 3 |
| EDR | 5600 | General Research Methods for Education | 3 |
| EDR | 6070 | Evidence Based Decision Making         | 3 |

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differ for international students.

**Application and Assistantship Deadline**

Domestic students should apply for the fall semester by July 1, the spring semester by November 1 and the summer semester by April 1. International students should apply for the fall semester by May 1, the spring semester by Oct. 1 and the summer semester by February 1.

Students who want to be considered for an assistantship for the fall semester must submit their application by February 1.

**Review Process**

Applications are reviewed upon completion by a committee.

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For more information, visit the student financial services office online at [finaid.slu.edu](http://finaid.slu.edu).

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**Required Courses (29 credits)**

|     |      |   |   |
|-----|------|---|---|
| EDR | 5100 | Intro to Inferential Statistics: Ed                     | 3 |
| EDH | 5350 | Student Development Theory I                            | 3 |
| EDH | 5360 | Student Development Theory II                           | 3 |
| EDH | 5470 | Legal and Ethical Issues                                | 3 |
| EDH | 5600 | Student Personnel Administration                        | 3 |
| EDR | 5600 | General Research Methods for Education                  | 3 |
| EDH | 5640 | Student in Higher Education                             | 3 |
| EDH | 5650 | Intervention Skills                                     | 3 |
| EDH | 5915 | Internship: Student Personnel Admin in Higher Education | 2 |
| EDH | 5950 | Special Study for Written Comprehensive Exams           | 0 |
| EDH | 6050 | Disability in Higher Education and Society              | 3 |

**Elective (3 credits)**

|     |      |   |   |
|-----|------|---|---|
| EDH | 5750 | Current Issues in Higher Education            | 3 |
| EDH | 5910 | Internship in Higher Education Administration | 3 |
| EDH | 5916 | Internship in College Teaching                | 3 |
| EDH | 5980 | Graduate Readings Course                      | 3 |
| EDH | 6600 | Curriculum in Higher Education                | 3 |
| EDH | 6070 | College Teaching                              | 3 |

**TOTAL CREDITS: 32**

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**Required Courses (32 credits)**

|     |      |                               |   |
|-----|------|-------------------------------|---|
| EDH | 5350 | Student Development Theory I  | 3 |
| EDH | 5360 | Student Development Theory II | 3 |

|     |      |   |   |
|-----|------|---|---|
| EDH | 5470 | Legal and Ethical Issues                                | 3 |
| EDH | 5600 | Student Personnel Administration                        | 3 |
| EDH | 5640 | Student in Higher Education                             | 3 |
| EDH | 5650 | Intervention Skills                                     | 3 |
| EDH | 5915 | Internship: Student Personnel Admin in Higher Education | 2 |
| EDH | 6050 | Disability in Higher Education and Society              | 3 |
| EDR | 5100 | Intro to Inferential Statistics: Ed                     | 3 |
| EDR | 5600 | General Research Methods for Education                  | 3 |
| EDH | 5950 | Special Study for Written Comprehensive Exams           | 0 |
| EDH | 6060 | Disability Administration in Higher Education           | 3 |

**TOTAL CREDITS: 32**

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**Required Courses (32 credits)**

|     |      |   |   |
|-----|------|---|---|
| EDH | 5350 | Student Development Theory I                            | 3 |
| EDH | 5360 | Student Development Theory II                           | 3 |
| EDH | 5470 | Legal and Ethical Issues                                | 3 |
| EDH | 5600 | Student Personnel Administration                        | 3 |
| EDH | 5640 | Student in Higher Education                             | 3 |
| EDH | 5650 | Intervention Skills                                     | 3 |
| EDH | 5915 | Internship: Student Personnel Admin in Higher Education | 2 |
| EDH | 6050 | Disability in Higher Education and Society              | 3 |
| EDR | 5100 | Intro to Inferential Statistics: Ed                     | 3 |
| EDH | 5500 | Catholic Higher Education Administration and Leadership | 3 |
| EDR | 5600 | General Research Methods for Education                  | 3 |
| EDH | 5950 | Special Study for Written Comprehensive Exams           | 0 |

**TOTAL CREDITS: 32**

and a public presentation and defense of the dissertation.

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Jennifer Buehler, Ph.D.  
*Program Director*

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The programs in Special Education are designed to provide individuals with skills in policy development and/or expanded knowledge in a specific disability area: early childhood special education, behavior disorders, learning disabilities, or intellectual disability. Students choosing this area will focus on developing knowledge and skills related to special educational issues at the national and international level.

|      |      |  |   |
|------|------|--|---|
| EDR  | 5100 | Intro to Inferential Statistics: Education | 3 |
|      | OR   |  |   |
| EDR  | 5600 | General Research Methods Education         | 3 |
| EDR  | 5400 | Qualitative Research in Education          | 3 |
| EDSP | 5600 | Seminar in Special Education               | 3 |

**Focus Area (6 credits)**

|      |      |  |   |
|------|------|--|---|
| EDSP | 5260 | Practicum in Special Education: Behavior Disorders | 3 |
| EDSP | 5600 | Seminar in Special Education                       | 3 |
| EDSP | 5630 | Seminar in Behavior Disorders                      | 3 |

**Additional Courses (6 credits)**

|     |                     |                         |   |
|-----|---------------------|-------------------------|---|
| EDI | 6230                | Seminar in Instruction  | 3 |
| EDI | 6310/6320           | The Supervisory Process | 3 |
| EDI | 6450                | Curriculum Development  | 3 |
| EDI | 6410/6420/6430/6440 | School Curriculum       | 3 |
| EDI | 6460                | Curriculum Theory       | 3 |

**Electives (8 credits)**

|      |      |  |     |
|------|------|--|-----|
| EDSP | 5310 | Advanced Studies in Psych/Education of the Exceptional Child | 3   |
| EDSP | 5530 | Fundamentals in Neurology                                    | 3   |
| EDSP | 5930 | Special Topics   | 3   |
| EDSP | 5980 | Graduate Reading Course                                      | 3   |
| EDSP | 6020 | History and Philosophy of Special Education                  | 3   |
| EDSP | 6030 | Ethics of Special Education Leadership                       | 3   |
| EDSP | 6060 | Media and Disability Issues                                  | 3   |
| EDSP | 6110 | Special Education Administration                             | 3   |
| EDSP | 6120 | Comparison of International Special Education Programs       | 3   |
| EDSP | 6500 | Advanced Seminar in Special Education                        | 3   |
| EDSP | 6930 | Legal Issues in Disability                                   | 3   |
| EDSP | 6980 | Graduate Reading Course                                      | 2-3 |

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**Core Program Requirements (12 credits)**

|      |      |   |   |
|------|------|---|---|
| EDSP | 4600 | Medical Implications in Special Education | 3 |
|      | OR   |   |   |
| EDSP | 5530 | Fundamentals of Neurology                 | 3 |



