Center or institute affiliation affords no other specific rights to the faculty member.

Academic centers and institutes may not offer/house courses, degree programs, or certificates (i.e., the formally-defined certificates issued by the University via the Office of the University Registrar). Informal acknowledgements of completion of training activities offered by centers and institutes will not be recognized on any diploma or transcript issued by the University Registrar, and no center or institute may represent such an acknowledgement of completion as similar or equivalent to an acknowledgement of completion of an academic program as defined b University polic issued by the University Registrar.

Academic centers and institutes that offered degrees prior to the implementation of this policy are granted an exception.

Many centers and institutes receive a portion of their funding from external sources (public and private), affording them varying levels of financial independence. Funding sources and arrangements must follow applicable University policy provisions related to grants, gifts, and donor influence.

Many centers and institutes are created as mandatory program requirements of an externally-funded grant (these academic organizational units have modified establishment/approval processes, as detailed in Section 3.2 below)

3.2 Academic centers exist at two levels: College and Department. Academic institutes exist at the University level. The distinctions among these levels are detailed in the following table:

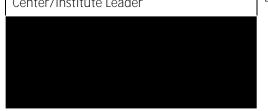
Levels of SLU Academic Centers and Institutes

Center/Institute Proposal Development

Completion of

	University-Level Institute	College-Level Center	Department-Level Center
Organizational Scope	Engaging affiliated faculty from multiple colleges within Division of Academic Affairs (including their operational equivalents, including but not limited to the University Libraries or INTO SLU)	Engaging affiliate faculty from multiple departments within a single, governing college/school or in colleges/schools without departments such as Law and Nursing, affiliate faculty from within the college/school, or other invited University faculty	Engaging affiliate faculty from within a single, governing department
Internal Funding Source	Provost	Governing College	Governing Department
External Funding Required?	No	No	No
External Funding Sources (if applicable)	Public or Private	Public or Private	Public or Private

	University-Level Institute	College-Level Center	Department-Level Center
	president of research as part of the grant proposal development process.		
Center/Institute Leader	Director /Co-Director	Director/Co-Director	Director/Co-Director



Academic Centers and Institutes Proposal Cover Sheet

Academic Centers Proposal Feedback from Vice President for Research

Purpose:	Proposal for New Center	Level:	Department	College/School/Library	
Date Feedb	oack Submitted:		_ Academ	ic Year:	
Name (or n	proposed name) of Center:				