

Minutes
Undergraduate Academic Affairs
Wednesday, February 6, 2012

In Attendance: Dr. DeBeauvoir, H. M. ...
Giancoli, P. Gregory, J. Haugen, R. Hindi, L. Israel, D. Lohr, K. ...
S. Tyuse, J. Welch, E. Whitt

Guest: Stephanie Mooshegian

Dr. Whitt called the meeting to order. The December 5, 2012 meeting minutes were approved with the correction of PHIL 205 instead of PHIL 105 for the minor in PEI.

Updates:

a. Dr. Whitt announced the minor in IPE and the GIS certificate proposals were presented to the Academic Affairs Committee of the Board of Trustees at the December meeting. Funding for the IPE program will be provided by the School of Medicine.

b. The GIS certificate funding will be provided by institutional funds. It will have a dedicated fund.

The University of the Pacific Undergraduate Student Learning Committee was unanimously approved by the Council of Deans and the Board of Trustees at the December meeting. The announcement will be published in the next issue of the President's Council on Academic Affairs.

The Dr. S. Neuwil lecture will not be going forward at this time due to the lack of available funding. It is slated to be on the September 2013 Board of Trustees agenda.

JAC Task Force on Undergraduate Academic Programs has been meeting regularly for the past 12 months. There are 17 proposals in final form that will be reviewed. The reports will be distributed to Parks, College of Public Health and Social Justice, the School of Nursing and the Health Administration. The main purpose is to identify what academic policies might be causing barriers for students.

Program Proposals:

a. Dr. Mooshegian, Chair of Organizational Studies in SBS, presented a proposal to close the Real Estate and Community Development minor program and to create the Masters in Urban Planning and Real Estate Development in May 2014. The program began in 2007 and reached its peak enrollment in 2010. Presently there are only 13 students enrolled from 65 students. Adjunct instructors are often cancelled due to low enrollment. Students often become frustrated when classes are cancelled due to lack of enrollment. Closing the program in May 2014 will allow enough time for students who are enrolled in the program to complete it. Students who enroll in Summer 2013 may have the opportunity to transfer into the program.

UOPPP bridge program with UOPPP staff. Concepts and approval of a student outline will be provided to the students once this proposal is approved.

- b. The second proposal Dr. Moosbegian presented was the redesign of the SPS's Sales Leadership minor and certificate program. The program had a 2000 enrollment of 28 or 28 students. Currently there are only 17 students enrolled. Adjunct instructors are assigned to teach the courses and because of lack of enrollment, the classes are often cancelled leading to frustration on one end and the other. The effect is lessening of the program. Dr. Moosbegian has at the options of having non-credit instruction being offered in SPS's Center for Workforce Organization and Development. Dr. Moosbegian stated SPS would like to continue the curriculum should the market rebound. This would eliminate having to redevelop the curriculum and getting the curriculum reapproved. A complete student exit plan will be provided to the students once this program is approved.
- a. Dr. Craig Boyd presented a proposal to revise the CORE curriculum for the School of Professional Studies. The 2010 Core Curriculum self-assessment stresses career preparation and the student's ability in writing, better instruction in the use of technology and a stronger emphasis on interdisciplinary courses, questions of diversity in the curriculum and civility.

The task force recommended:

- ✓ Adding *CST 113 Concepts and Applications of Technology* to the core
- ✓ Reduce the Social Sciences requirements from 9 credits to 6 credits
- ✓ Offering *PHIL 112: Critical Thinking* in place of Introduction to Philosophy
- ✓ Require writing components in the following classes:
 - PHIL 105, PHIL 112, or PHIL 111
 - PHIL 205
 - THEO 100
 - HIST 111, 112, or 352
- ✓ Require students to take either "Cultural Diversity in the US" or "Global Citizenship"
- ✓ Require a diversity component in the 200 level courses
- ✓ Majors may choose to have either a capstone course or a portfolio
- ✓ Combine the quantitative reasoning and natural science requirements with a course from each area and add in a course from the other area

UAAC Proposal Forms:

- a. Draft: Delivery of SLU Program
All proposals for an existing major, certificate or degree program in its entirety at the Main campus must be approved by the VP of Academic Affairs. Any Art History is the pilot program. UAAC/UAAC does not have authority in this, but any suggestions being considered may be forwarded to the VP of Academic Affairs with the mention of the usual submission. Dr. Welch said the form is being used for the economics program and its continuity.
- b. Forms needed for Program, Courses, Significant Changes to Existing Programs

Dr. Sanchez stated that Dr. Craig Smith has developed a program and that he had been before the GAA. The School of Public Health has developed a course process. He asked if anyone would like to be involved in developing the program. Dr. Sanchez stated that the members of the Board of Trustees has started a process when choosing to close a program/certificate.

Announcements

Dr. Hindi stressed that the SLU USA program is not a health care program. They sometimes feel they are not being treated fairly especially when classes are cancelled.

The Portland office of the Center for Diversity and Affirmative Action is very interested in partnering with SLU. More information will be dispensed as it becomes available.

Michelle Lewis is the new director of Diversity and Affirmative Action.

The Center for Global Citizenship will be having tours over the next few weeks. All suggestions are welcome.

The SPS Center for Workforce Development will be housed in the Wolf Center and will open on March 4, 2013.

The meeting adjourned at 10:07 am.