

As required by Missouri statutes and the contracts between Saint Louis University (SLU) and our sponsored charter schools, SLU establishes for each of its sponsored schools what the Missouri Department of Elementary and Secondary Education (DESE) refers to as a "Performance Contract." The Performance Contract is an explicit statement of the specific academic, financial, and organizational performance standards SLU has established and uses to annually evaluate the charter:

SLU's annual evaluation of a charter school shall be based primarily— though not exclusively— on the school's achievement of standards established in the governing Performance Contract. Failure to achieve certain Performance Contract standards may result in SLU requirements of the school including but not limited to the following:

- the submission of a school report to SLU addressing the sources of concerns, as well as school plans for remediation thereof;
- the publication of any such required report (as noted above) on the charter's website for public access;
- a school contract with an independent, external auditor/consultant approved by SLU, and the completion of an audit of the school's educational, financial, or organizational performance as defined by SLU;
- specific training for board members, administrators, staff, or teachers;
- changes in membership and/or officers of the board of directors.

SLU's decision to renew a charter with a sponsored school will also be informed by the school's record of annual achievement of standards in the governing Performance Contracts.

The standards of the Performance Contract criteria, as defined

| 11 | School-wide, the percent of who score at either the on the () assessment shall be at or greater* than the average for all Kansas City Public School (KPS) District schools with the same grade levels | Missouri Comprehensive Data System (MDS) - DISEMAP Data | *pending public release of assessment data |
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| 12 | School-wide, the percent of who score at either the on the assessment shall be at or greater* than the average for all KPS District schools with the same grade levels | MDS- DISEMAP Data | *pending public release of assessment data |
| 13 | School-wide, the percent of who score at either the on the assessment shall be 25% greater* than the average for all KPS District schools with the same grade levels | MDS DISEMAP Data | *pending public release of assessment data |
| 14 | School-wide, the annual DISE reported average for the assessment is either at or above the expected NCE for HAs calculated by DISE | MDS DISEMAP Data | *pending public release of assessment data |
| 15 | School-wide, the annual DISE reported for the assessment is either at or above the expected NCE for HAs calculated by DISE | MDS DISEMAP Data | *pending public release of assessment data |

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16 School-wide, the annual DISE reported for the assessment is either at or above the expected NCE for HAAs calculated by DISE



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| 51 | Board member training complies with all state laws | Per SIU analyses of onsite secured files | Met |
| 52 | All Board and committee meetings adhere to the provisions of the Missouri open meetings/Sunshine laws | Per SIU review of Board meeting minutes as well as observation of monthly Board meetings https://www.hopeleadershipacademykc.org/copy-of-administrative-team | Met |
| 53 | All Board members have undergone criminal background and Family Care Safety Registry (FCSR) checks as required in section 160-400.14, RSMo | Per SIU analyses of onsite secured files | Met |
| 54 | All Board members submit ethics commission requirements annually as outlined in 105-483 and 105-492 RSMo | Per SIU analyses of onsite secured files | Met |

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