

## 2021-2022 Sponsor Evaluation: City Garden Montessori School

As required by Missouri statutes and the contracts between Saint Louis University (SLU) and our sponsored charter schools, SLU establishes for each of its sponsored schools what the Missouri Department of Elementary and Secondary Education (DESE) refers to as a "Performance Contract." The Performance Contract is an explicit statement of the specific academic, financial, and organizational performance standards SLU has established and uses to annually evaluate the charter.

SLU's annual evaluation of a charter school shall be based primarily – though not exclusively – on the school's achievement of standards established in the governing Performance Contract. Failure to achieve certain Performance Contract standards may result in SLU requirements of the school including, but not limited to, the following:

- ' the submission of a school report to SLU addressing the sources of concerns, as well as school plans for remediation (see school above) on charter's website for
- ' a school contract with an independent, external auditor/consultant approved by SLU and the completion of an audit of the school's educational, financial, or organizational performance as defined by SLU;
- ' specific training for board members, administrators, staff, or teachers.

SLU's decision to renew a charter with a sponsored school will also be informed by the school's record of

1. Academic Achievement

#	Standard	Measurement/Documentation	Status/Comments
1.1	Schoolwide, the percent of CGMS students who score at either the “Proficient” or “Advanced” level on the Missouri Measures of Academic Progress English Language Arts (MO MAPELA) assessments shall be 25% greater* than the average for all St. Louis Public Schools (SLPS) district schools with the same grade levels.	Missouri Comprehensive Data System (MCDS) Portal DESMAP Data	Exceeded by 30.11%  CGMS= 51.26% SLPS= 16.92%* 1.25= 21.15%
1.2	For the DESE defined Black subgroup the percent of CGMS students who score at either the “Proficient” or “Advanced” level on the MO MAPELA assessments shall be 25% greater* than the average for all SLPS district schools with the same grade levels.	MCDS Portal DESMAP Data	Exceeded by 16.54%  CGMS= 29.69% SLPS= 10.52%* 1.25= 13.15%

1.3 Schoolwide, the percent of CGMS students

#	Standard	Measurement/Documentation	Status/Comments
1.4	<p>For the DESE defined Black subgroup the percent of CGMS students who score at either the "Proficient" or "Advanced" level on the MO MAP MATH Assessment shall be 25% greater* than the average for all SLPS District schools with the same grade levels.</p>		

#	Standard	Measurement/Documentation	Status/Comments
1.8	Schoolwide, the annual DESE reported average NCE for the MO MAP Math assessment is either at or above the expected NCE for CGMS as calculated by DESE.	MCDS Portal DESE MAP Data	Met

\* The percentage difference is not a percentage point difference. For example, if SLPS percent of proficient and advanced students is 28%, then the minimum expectation for City Garden will be 35% (28 x 1.25).

Summary Findings for Academic Achievement

Academic Achievement Rating	Met
Areas of Strength	Areas of Growth

The data provided here

2. Curriculum & Instruction

#	Standard	Measurement/Documentation	Status/Comments
2.1	Curricula are aligned with all DESE established learning standards/outcomes.	Per SLU analysis of CGMS's Scope & Sequence Documents and Curriculum Documents	Met
2.2	The school is compliant with the State of Missouri's and U.S. Department of Education's requirements for "Highly Qualified" teachers.	Per SLU analysis of	

### 3. Operations & Compliance

#	Standard	Measurement/Documentation	Status/Comments
3.1	The school complies with all applicable state/federal laws, including, but not limited to, those related to special education, title programs, homeless students, and English Language Learners.	Per SLU analyses of the data within the MCDS	Met
3.2	All state and federally required reports/data are submitted by established deadlines and in full compliance with governing regulations.	Per SLU analyses of the data within the MCDS	Met
3.3	The school participates in the statewide system of assessments.	Per SLU monitoring of CGMS exam administration schedule and results	Met
3.4	The school makes publicly available data from DESE's annual report card.	Observed at the following link: <a href="https://www.citygardenschool.org/about">https://www.citygardenschool.org/about</a>	Met

### Summary Findings for Operations & Compliance

Operations & Compliance Rating	Met
Areas of Strength	Areas of Growth
The CGMS exam submits requested data in both a timely and an accurate manner.	

#### 4. Budget & Finance

#	Standard	Measurement/Documentation	Status/Comments
4.1	All required Final Expenditure Reports and the Annual Secretary of the Board Report (ASBR) are submitted to DES by established deadlines.	Per DES communications with SLU	Met
4.2	Annual independent audit is conducted and submitted to all required parties on time, with no material findings.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings <a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a>	Met
4.3	The Board approves an annual budget by June 30 of the prior fiscal year.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings <a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a>	Met
4.4	The monthly check register is reviewed and approved by the Board as required by 5 CSR 20 100.260 and Board policy.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings <a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a>	Met
4.5	The Board publicly reviews financial statements monthly against the approved budget, and makes quarterly budget amendments as required per state law.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings <a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a>	Met

#	Standard	Measurement/Documentation	Status/Comments
4.6	The school maintains a minimum 8% annual fund balance, calculated per DESE's formula.	Per SLU's review of Board meeting minutes as well as a observation of monthly Board meetings  <a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a>  <a href="https://www.citygardenschool.org/20212022financials">https://www.citygardenschool.org/20212022financials</a>	Met



5. Governance

#	Standard	Measurement/Documentation	Status/Comments
5.1	Board member training complies with all state laws.	Per SLU's analyses of onsite secured files	Met
5.2	All Board and committee meetings adhere to the provisions of the Missouri open meetings/Sunshine laws.	Per SLU's review of Board meeting minutes as well as observation of monthly Board meetings <a href="https://www.citygardenschool.org/board">https://www.citygardenschool.org/board</a>	Met
5.3	All Board members have undergone criminal background and Family Care Safety Registry (FCSR) checks as required in section 160.400.14 RSMo.	Per SLU's analyses of onsite secured files	Met
5.4	All Board members submit ethics commissioner requirements annually as outlined in 105.483 and 105.492 RSMo.	Per SLU's analyses of onsite secured files	Met

Summary Findings for Governance

Governance Rating	
Met	
Areas of Strength	Areas of Growth
The CGMS governing board is following its own continuous improvement model by working hard to streamline internal standards and procedures to ensure its perpetuity.	The CGMS governing board has discussed engaging in succession planning, which is a needed area of growth to solidify the board's perpetuity as the composition of the board naturally changes overtime.

Summary Findings for Annual Evaluation

Annual Evaluation Rating	Met
Themes of Strength Across Multiple Standards	Themes of Growth Needs Across Multiple Standards
<p>CGMS has exemplary processes and procedures in place for operation in the five areas addressed in this evaluation. The organization consistently meets its academic outcome goals, reporting deadlines, fiduciary responsibilities, and governance expectations.</p>	<p>CGMS is aware of its challenges with math proficiency across the board and specifically with black students. This continues to be an area of growth for the organization.</p>