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. Collaborative

projects can provide an opportunity for students to see the importance of diverse perspectives on a given topic. Structuring group work so that each member of the group has a clear role and so that leadership roles within the group rotate will ensure

the group always is in the leadership role.

Resources

Inoue, A.B. and Poe, M. (2012). <u>Race and Writing Assessment</u>. New York: Peter Lang Publishing.

Samuels, D.R. (2014). The Culturally Inclusive Educator. New York: Teachers College Press.

Transparency in Learning and Teaching Project.

For more information or to discuss how you might incorporate these ideas into your courses, contact the Reinert Center at <u>cttl@slu.edu</u>.