Volume 7 Issue 4 Spring 2005

"Teaching Renewal"

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Teaching Portfolios for Reflection and Change

Dr. Jim Korn Department of Psychology

- The scholarship of teaching. Things you have written, whether published or not.
- A conclusion that relates the contents to the



"From the Director"

Dr. Mary Stephen Reinert Center for Teaching Excellence

Spring always brings to mind thoughts of renewal.

Dr. Mary Rose GrantDirector, Core Curriculum and Faculty
Development, School for Professional Studies

When my colleagues on the Teaching Enhancement committee asked me to participate in a pilot for the Faculty Enhancement Program, I agreed. I knew the program would be more successful if those who created



The Technology Corner Sandy Gambill, Assistant Director Reinert Center for Teaching Excellence

Are you looking for a path to teaching renewal through technology? The Reinert Center for Teaching Excellence and ITS Educational Technology are pleased to announce a summer faculty development program. "Reinventing PowerPoint as a Teaching Tool," which will be held July 11-14, 2005, is open to full-time Saint Louis University faculty who are interested in exploring new ways of using PowerPoint in the classroom. This workshop will assist faculty in moving beyond the linear capabilities of PowerPoint to explore its creative navigation components and how those can enhance the learning experience. Participants will learn how to:

- Create smaller linear teaching elements that are linked from a single main slide. This authoring approach enables you to teach linearly or change the order of the content easily to reflect class interest.
- Enhance presentations with audio and video components. In addition to working with commercially available resources, you'll learn how to capture original audio and video.

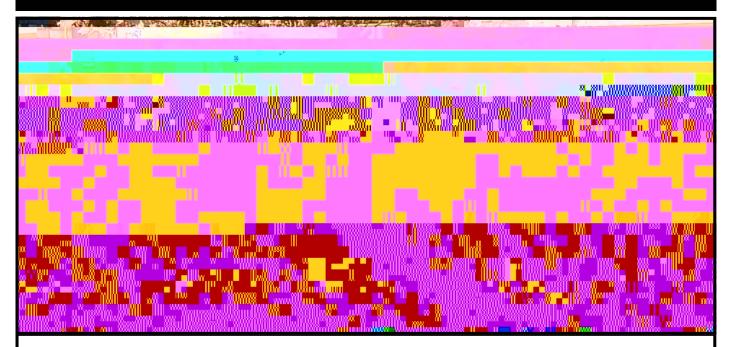
 Use PowerPoint as a tool to create dynamic posters for class and research presentations. Participants who complete the week long workshop will be able to create one free poster, compliments of ITS Educational Technology.

Participants should have a basic working knowledge of PowerPoint. If you have questions or have difficulty meeting this requirement, please contact Sandy Gambill at 977-7202.

Registrants are required to attend daily sessions
Monday July 11 through Thursday July 14. Each session
will begin at 9:00 am in Verhaegen 212, with a
continental breakfast, and conclude no later than 4:00
pm. Lunch will be provided on the first day. At the end
of the program, participants will have at least one completed project ready for classroom use.

Register by calling Sandy Gambill at 977-7202 or e-mailing gambill@slu.edu Space for the project is extremely limited; priority will be given to full-time faculty.

2005 Faculty Portfolio Retreat Participants



Left to right: Joseph Fortier, S.J. (Biology), Cornelia Horn (Theological Studies), Jan Barber (Biology), Peter Lah, S.J. (Communication), David Kaplan (Management), Elizabeth Zeibig (Clinical Lab Science), Sarah Coffin (Public Policy), Keely Cook (Physician Assistant Education), Christine Werner (Physician Assistant Education), Michael Mancini (Social Work), Maulik Shah (Pediatrics), Jami Curley (Social Work), Marilyn Miller (facilitator), Chammie Austin (Psychology), Ana Iltis (Health Care Ethics), Elouise Mintz (Management), Bidisha Chakrabarty (Finance), Dorothy Becvar (Social Service), Angela Walmsley (Research Methodology), John Martin (Surgery), Ayesha Malhotra (International Business).

CTE Notebook

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