

## Criteria for Women's and Gender Studies Courses

**Accepted in Women's and Gender Studies Faculty Meeting, Spring 1998; Revised, Spring 2002 ; Revised, Fall 2003; Revised, Spring 2010; Revised, Summer 2013; Revised, Sept. 2015**

1. Women's and Gender Studies courses will focus on gender as a category of analysis. They should complement the department's central focus on women, feminism, and social justice. Cross-listed classes should examine the roles, experiences, contributions, or representations of women and other marginalized groups, and/or investigate the social and cultural construction of gender and interlocking categories of social difference, including, but not limited to, age, disability, race and ethnicity, religion, sexuality, and class. Courses should seek to make visible and interrogate power relations that result in the marginalization of women, people of color, and others affected by structural injustices.
2. Courses will endeavor to equip students to identify and analyze stereotyped assumptions and forms of discrimination related to women and gender, and they should inquire into the diversity of experiences among women and within the spectrum of gender.
3. The instructor's approach to course content should seek to reflect relevant Women's and Gender Studies scholarship.
4. Whenever and however appropriate, the instructor should thoughtfully make use of key facets