

Latin America-U.S. Relations
POLS 3810

Spring 2023
Mon/Wed, 3:10 pm - 4:25 pm

Professor- J.D. Bowen
Office- McGannon Hall #140

Neuman, William. 2022. 7KLQJV \$UH 1HYHU 6R %DG 7KDW 7KH\ &DQW *H
of Venezuela. 1HZ <RUN 6W 0DUWLQV 3UHV

Course requirements and grading:

Students will be evaluated based on their work on the following tasks

Map quiz: 10% of final grade

Without a basic understanding of Latin American geography you will be literally lost in this course.

With that in mind, a short quiz will be given at the beginning of class on **February 1st**. You will be asked to identify v

form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, **Coordinator and share the basic facts of your experience.** This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an appointment with a counselor online at <https://www.lighthouse-services.com/StandardCustomURL/LHILandingPage.asp>. To view the University's Title IX Policy, please visit <https://www.slu.edu/here4you> and <https://www.slu.edu/general-counsel>.

The University's Title IX Policy has been significantly revised to adhere to a new federal law governing Title IX that was released on May 6, 2020. Please take a moment to review the new policy and information on the following web address: <https://www.slu.edu/here4you>. Please contact the Anna Kratky, the Title IX Coordinator, with any questions or concerns.

Mandatory Syllabus Statement on Face Masks (until further notice):

Throughout the COVID-19 pandemic, key safeguards like face masks have allowed SLU to safely maintain in-person learning. If public health conditions and local, state, and federal restrictions demand it, the University may require that all members of our campus community wear face masks indoors.

Therefore, any time a University-level face mask requirement is in effect, face masks will be required in this class. This expectation will apply to all students and instructors, unless a medical condition warrants an exemption from the face mask requirement (see below).

When a University-wide face mask requirement is in effect, the following will apply:

- x Students who attempt to enter a classroom without wearing masks will be asked by the instructor to put on their masks prior to entry. Students who remove their masks during a class session will be asked by the instructor to resume wearing their masks.
- x Students and instructors may remove their masks briefly to take a sip of water but should replace masks immediately. The consumption of food will not be permitted.

- o dismissal from the University
- x To immediately protect the health and well-being of all students, instructors, and staff, instructors reserve the right to cancel or terminate any class session at which any student fails to comply with a University-wide face mask requirement.

When a University-wide face mask requirement is not in effect, students and instructors may choose to wear a face mask or not, as they prefer for their own individual comfort level.

ADA Accommodations for Face Mask Requirements

Saint Louis University is committed to maintaining an inclusive and accessible environment. Individuals who are unable to wear a face mask due to medical reasons should contact the Office of Disability Services (students) or Human Resources (instructors) to initiate [ADA Policy Inquiries or Concerns](#). Notification to instructors of SLU-approved ADA accommodations should be made in writing prior to the first

W K H D F F R P P R G D W L R Q S U R F H V [ADA Policy Inquiries or Concerns](#) W K H 8 Q L Y H

February 20- Nicaragua: Revolution redux?

3 UHYRVW *DU\ DQG +DUU\ 9DQGHQ 3 1LFDUDJXD ' LG
eds. *Politics of Latin America: The Power Game*. New York: Oxford University Press, pp. 607-633. (skim)

3 DVWRU 5REHUW 3 &RQGHPQHGR WR 5HSHWLWLR
in LaRosa, Michael and Frank Mora, eds. *Neighborly Adversaries: Readings in US-Latin America Relations*, New York: Rowman and Littlefield, pp. 193-204.
-HDQH .LUNSDWULFN 3 'LFWDW RUKKLS 68:5DQGBR XEHOH 6WDG
1979), pp. 34-45.

February 22- Emerging Issues in Post-Cold War Latin America-US Relations

**Neighborly Adversaries*, Ch. 19-20.

&UDQGDOO %ULWWD DQG 5XVVHOO 3 2NDQGHPDUSKHUH', 'QY
That United States and Latin America, from 1776 to the Twenty-First Century, pp. 301-313.

February 27- After the Cold War: From Security Paranoia to Economic Opportunity?

5RHHW 5LRUGDQ 3 7KH 'HEW &ULVLV DQG (FRQ
Michael and Frank Mora, eds. *Neighborly Adversaries: Readings in US-Latin America Relations*, New York: Rowman and Littlefield, pp. 205-218.

*ROGIDMQ ,ODQ /RUHQJD 0DUWtQHJ DQG 5RGULJR 9DOG
/DWLQ \$PHULFD E'conomic Perspectives, Vol. 35, No. 3, pp. 109-132.

March 1- Economic Reform and Nationalist Blowback: The Case of Venezuela

*Hellinger, Da Q LHO 3 9H QHJX HGRD QDQ Prevost, eds. *Politics of Latin America: The Power Game*. New York: Oxford University Press, pp.483-504.

March 6- Review for Exam #1

March 8- **Exam #1**

*******SPRING BREAK*******

March 20, 22, 27, 29- No class

* Neuman, William. 2022. 7KLQJV \$UH 1HYHU 6R %DG 7KDW 7KH\ &DQ
Collapse of Venezuela. 1HZ <RUN 6W 0DUWLQ¶V 3UHVV

***Venezuela paper due via email (james.bowen@slu.edu) by 4pm on March 29**

April 3- Venezuela- A Foreign Policy Debate

April 5- Re-thinking US-Latin America Relations in the 21st Century

**Neighborly Adversaries*, Ch. 21

April 12- Colombia: Drugs, Democracy, and Security

* Crandall, Britta and Russell Crandall. 20 3 6XSSO\ 6LGH 3O 2XU&RORPELD '
+HPLVSKHUH ' " 7KDW 8QLWHG 6WDWHV DQG FirsDWLQ \$PHULFD
Century, pp. 365-373.

