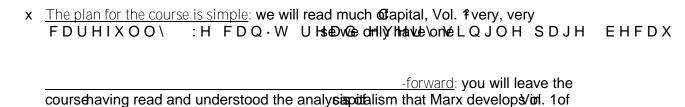
## POLS 4740/5740: Marx's Capital

Professor Ruth Groff
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Office Hours:tba
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## Course Description

This is an advanced seminar in political the arm therefore taking it for granted that you ear enthusiastic and independently motivated, intellectually.



## Assignments and Grade Breakdown

Participation 50% (1) You must participate full funless you are sick or have some other emergency having done the reading vertically almost certainly more than on (See below for what this will look like in this notormal pandemic eline setting.) (2) You must prepare [ungraded, but recorded] itten summaries I WKHZHH(N2-pages) (3) You outst find ways to contribute to our reconstruction and discorus f the material, success/laich presupposes (1) and (2).

Written work 250% You will prepare weekly summari (sungraded) which you will then edit, introduce and integrate a final pape (graded) ~ 20 pps Grad stue nts will be required write a 0 G [(%)] TJ ET Q q 0.00000912 0 612 792 re W\* n BT /F3 11.04 Tf t Q 3 11.0.42 Tm 0 G [(0 G J I

be required. I am willing to do what it takes to find a time. If it turns out that experyowaent to domeet (on Zoom)then we can conduct things more or less as we normally would, except that you will submit your weekly abstracts-byaë. If anyone/oesn't want tomeet (on Zoom) R U L V Q · W able to, I will add assignments, etc., to Canvas as, seedtettat everyone will be able to benefit fully from the class

I will send out an-&PDLO SURSRVLQJ ORJLVWLFV IRU KRZ ZH PLJKW JHW receive an-mail from me, please let me know.

The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breachescoaldemiintegrity as matters of serious concern.

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factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Cestep, ahope, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

x Course