

**POLS 3620: INTERNATIONAL ORGANIZATION AND
THE MANAGEMENT OF WORLD PROBLEMS
Fall 2019**

Instructor: Dr. Ali Fisunoglu

Office: McGannon 126

Phone: 314-977-8192

Email: ali.fisunoglu@slu.edu

Office Hours: Mondays 2:10 – 5:10 pm, or by appointment

Class Meetings: MWF, 1:10 – 2:00 pm, McGannon 122

COURSE DESCRIPTION AND PREREQUISITES

This class introduces you to the theoretical frameworks, empirical cases, and contemporary

COURSE REQUIREMENTS, ASSIGNMENTS, AND EXPECTATIONS

Course Organization

The class will meet three times a week, on Mondays, Wednesdays, and Fridays. Lecture slides will be posted online each week as supplementary material to the readings. My main tool of communicating with you is going to be Blackboard/Email. I will post any announcements, schedule changes, extra readings, or news through Blackboard. Therefore, I suggest you to check the POLS 3620 tab on your Blackboard pages every day to see if there are any changes.

The 42 separate lectures for this course are packed over a relatively short time period in your lives. During the semester, you're going to be busy with lots of other courses and activities, and when the semester is over, you're going to move on to many wonderful adventures and accomplishments. You won't remember everything from POLS 3620 (least of all the course number). But hopefully you'll remember some key lessons. My strategy is to teach the course with life-long learning in mind (so you might remember something you learned in this class in 20 years). We will, therefore, use multiple methods to reinforce the main take-away messages of the course.

Readings

You are expected to have completed the readings prior to class each week because lectures largely engage with the readings and move beyond them. Thus, you should have completed the readings in order to follow and participate in class sessions.

The course will also refer to several movies, documentaries, and short video clips regarding important historical events or relevant fictional stories to illustrate some key lessons in more dramatic fashion.

In addition to the readings from the main text, some weeks have additional application papers, which go beyond general theories and expose you to actual research. Some of these papers might include empirical tests or formal models, but you are not responsible from the methodological parts. You should try to understand the main questions raised by the authors, their approach, theoretical perspectives, and main findings and discussions.

Weekly IO/Current Issues Presentations

After we finish the introduction part of the class (thus, when we start covering the UN), one or two students will give a joint, 7-10 minute presentation

- What is your stance on the issue? Try to educate us on the different arguments of all sides here and justify your opinion rather than just telling us what you think or how you feel.
- How does this event relate to the themes of this course?
- What is your reaction to it?

We will decide on the presentation schedule in the third week. Thus, by the end of next week (September 6), all of you should decide on the top three organizations you want to present on and send me your preference ranking (from 1 to 3) by email. You are highly encouraged to coordinate with your presentation partner (if you have one) prior to the presentation date in order to divide labor and come up with 1-2 discussion questions for the class as a follow-up to your presentation.

Times, The Wall Street Journal, The Washington Post, and Xinhuanet. Most of the articles of the aforementioned magazines and newspapers are public and those that are still gated should be available in the library. It is entirely likely that the questions on the midterm and the final will require you to be up-to-date on current events.

I also recommend listening to the National Public Radio (<http://www.npr.org/>), which provides high quality debates and reviewing the webpage of the Council on Foreign Relations (<http://www.cfr.org/>), which is an independent source with a wide range of ideological research and editorials (and provides more complex reports on the issues of the day).

Quizzes

There will be several 10-20 minute (announced and unannounced) quizzes throughout the semester. The quizzes may be announced at the previous class or through Blackboard, but pop-quizzes may also come up at any time during the class time. The quizzes will include questions from the material we covered in the previous class. There is no predetermined number of quizzes.

Exams

There is a closed-book midterm exam and a final exam. The final exam is cumulative with a higher weight on topics from the second half of the semester.

The tentative date for the midterm exam is October 18. The exact date for the midterm exam will be confirmed in the course of the class. The exact date for the final exam will be assigned by the Office of the University Registrar.

Detailed information about the content and dates will be discussed in class and posted on Blackboard.

Missed Exam / Late Work Policy

The general rule is that a missed exam cannot be made-up. However, make-ups or rescheduling exams will be handled on a case-by-case basis.

For unplanned absences due to emergencies, please contact me as soon as possible (preferably at least 48 hours before the deadline) to discuss the case and make the appropriate arrangements (this is especially true for the discussion leading session).

Grading

Your final grade will be determined as follows:

Midterm Exam	22.5%
Final Exam	22.5%
Final Project	30%
• Proposal: 5%	
• Presentation: 7.5%	
• Final Paper: 17.5%	
Weekly IO / Current Issues Presentation	10%
Attendance, Participation, & Quizzes	15%

The lowest quiz score will be taken out of the final grading.

Extra-credit assignments throughout the semester are possible – but undetermined. Any extra credit assignments and their weights will be announced during the course of the semester.

To determine your final letter grade, the following scale will be used:

Letter Grade	Percentage	Letter Grade	Percentage	Letter Grade	Percentage
A	93% - 100%	B	83% - 86%	C	73% - 76%
A-	90% - 92%	B-	80% - 82%	C-	70% - 72%
B+	87% - 89%	C+	77% - 79%	D	60% - 69%
				F	below 60%

I may, at my discretion, impose curves to assignments and final grades and alter the grading scale to require fewer percentage points to obtain a particular letter grade.

Attendance, Participation, and Classroom Behavior

Attendance to this class is not mandatory. However, class attendance is necessary to learn the material and succeed in this class. This course has been designed intentionally such that the activities and discussions we experience in class are essential for your learning and success. Your peers and I can summarize the learning that took place, but we cannot reproduce those experiences for you. Therefore, I invite you to be discerning about when and why you miss a class. You will not be automatically penalized, in terms of grading, for being absent, but every absence has the built-in “penalty” of missed learning and practice. This means that missing too much of what happens during class time will make it hard for you to pass exams, prepare high-quality

Nevertheless, each one of you is responsible for keeping up with the assigned materials and being aware of schedule or exam date changes.

You

Email Communication

IMPORTANT MATTERS

Academic Integrity

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website at: https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member

Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or 314-977-3484 to schedule an appointment. Confidentiality will be

- Keohane, Robert O. and Lisa L. Martin (1995). "The Promise of International Institutions." *International Security*, 20(1): 39-51.

F (Sep 13): Critical Theories

Collective Security: UN Security Council Week 5

M (Sep 23): United Nations Security Council Structure

- About:

Regional Integration: EU & EMU Week 7

M (Oct 7) & W (Oct 9): European Union History and Structure

- Institutions of the European Union: http://europa.eu/about-eu/institutions-bodies/index_en.htm
 - The European Parliament: http://europa.eu/about-eu/institutions-bodies/european-parliament/index_en.htm
 - The European Council: http://europa.eu/about-eu/institutions-bodies/european-council/index_en.htm
 - The Council Presidency: <https://www.consilium.europa.eu/en/european-council/president/>
 - The European Commission: https://europa.eu/european-union/about-eu/institutions-bodies/european-commission_en
 - The Court of Justice: http://europa.eu/about-eu/institutions-bodies/court-justice/index_en.htm
 - The European Court of Auditors: http://europa.eu/about-eu/institutions-bodies/court-auditors/index_en.htm
- McBride, James (2019). “How Does the European Union Work?” *Council on Foreign Relations*, Backgrounder: <https://www.cfr.org/backgrounder/how-does-european-union-work>

F (Oct 11): European Monetary Union

- McNamara, Kathleen R (2008). “A Rivalry in the Making? The Euro and International Monetary Power.” *International Political Economy*, 15(3): 439-459.

Weekly Optional:

- Karns, Mingst & Stiles: Ch 5

Midterm Exam Week 8

M (Oct 14) & W (Oct 16): Catch-up, review, and clarification days

- No readings for this week. Study for the exam.

F (Oct 18): Midterm Exam

- [Work hard!](#)

The Olympic Games: Who Hosts Them and Who Wins Them? Week 9

- Grix, Jonathan (2013). “Sport Politics and the Olympics.” *Political Studies Review*, 11: 15-25.

The Quest for Prosperity: World Bank & Regional Development Organizations Week 10

W (Oct 28) & F (Oct 30): World Bank History and Structure

- The World Bank: <http://www.worldbank.org/>
- The International Bank for Reconstruction and Development (IBRD): <http://www.worldbank.org/en/about/what-we-do/brief/ibrd>
- International Development Association (IDA): <http://www.worldbank.org/ida/>
- Multilateral Investment Guarantee Agency (MIGA): <https://www.miga.org/about-us>
- International Finance Corporation (IFC):

F (Nov 8): Politics of IMF Programs

- Karns, Mingst & Stiles: Chapter 8 (pages 389 – 394)

Weekly Optional:

- Cohen, Benjamin J. (2008). “The International Monetary System: Diffusion and Ambiguity.” *International Affairs*, 84(3): 455-470.
- The Economist (2013). “Free Exchange: Horns of a Trilemma.” August 31st.
-

