

Fall 2023 Tuesday and Thursday 9:30-10:45am

Classroom: McGannon 122

available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonymous report through SLU's Integrity Hotline by calling 1-877-525-5669 or online at <http://www.lighthouse-services.com/slu>. To view SLU's policies, and for resources, please visit the following web addresses: <https://www.slu.edu/about/safety/sexual-assault-resources/index.php>.

Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to Title IX. Faculty in those units should seek guidance for syllabus requirements from their dean's office.

Social Science Core Requirement

Student Outcomes: Students will acquire conceptual tools and methodologies to analyze and understand their social world. With these tools, they will be able to act in their world more effectively and become forces for positive change. They will gain a better understanding of human diversity. Students will be able to think and write critically about human behavior and community. They will become aware of the various methodological approaches used by social scientists.

Global Citizenship

This class fulfills the core Global Citizenship requirement. The Global Citizenship requirement is designed to educate students about global and transnational problems and to provide students with the tools to address issues of social justice beyond the United States. Students who complete the Global Citizenship requirement will gain a substantial subset of the following capabilities:

1. Identify sources of and strategies to address conflict, cooperation or competition in a global or regional context.
2. Investigate how people and nations confront inequality and claim a just place, whether in their own societies or in the world.
3. Identify how perceptions of "otherness" impact leaders, communities, and community-building in areas beyond the U.S. through the examination of such factors as race, ethnicity, gender, religion, economic class, age, physical and mental capability, and sexual orientation.
4. Understand the impact of their lives and choices on global and international issues.
5. Understand how their values are related to those of other people in the world.

- Hastedt, *American Foreign Policy*, pp. 174-179.
- Oona Hathaway, “Keeping the Wrong Secrets: How Washington Misses the Real Security Threat,” *Foreign Affairs* (January/February 2022).

- Hastedt, *American Foreign Policy*, pp. 114-123.

- Hastedt, *American Foreign Policy*, pp. 123-135.

- Hastedt, *American Foreign Policy*, pp. 138-146.

- Hastedt, *American Foreign Policy*, pp. 146-158.

- Hastedt, *American Foreign Policy*, pp. 86-95.

- Hastedt, *American Foreign Policy*, pp. 96-109.

- Hastedt, *American Foreign Policy*, pp. 231-239.

- Hastedt, *American Foreign Policy*, pp. 239-253.

- Hastedt, *American Foreign Policy*, p. 278-279.

