ST. LOUIS UNIVERSITY DEPARTMENT OF POLITICAL SCIENCE POLS-1600-02 Intro to International Politics 3 Credit Hours Fall 2022

Dr. Emmanuel Uwalaka MWF: 9:00 -9:50 am Classroom: McG 262 Office: McG 150 Cell: 314-749-5917 Hours: MWF 2:10-3:00 pm Tues 10:00-11:00 am or by appointment

I. <u>COURSE DESCRIPTION</u>

This course is designed to introduce undergraduate students to the basic concept of international politics/relations and the theories that have been developed to interpret problems faced by nation-states in dealing with each other. Emphasis will be placed in using different theoretical perspectives to interpret concrete international situations. The course is organized into three broad sections: (1) history, methods, and theories of international politics, (2) actors in international politics, and (3) contemporary international relations issues of the 21st century. This course fulfills the College of Arts & Sciences Global Citizenship requirement and the Political Science major and Foreign Service minor requirements. The course is taught 100% on-ground/face-to-fac6360*d*cfa2(*d*fa2ffy le0tur866424 2*d*f9.5*f* **Ten0t6**[*s*4dt**Hint**)-3(*a*na)4(1)]TJE canvas or email attachments.

II. REQUIRED BOOK(S) READINGS

Mingst, Karen A and Mckibben, Heather Elko 2021. Essentials of International Relations. 9th edition. New York, W.W. Norton. (Required)

Daily reading of a major newspaper: <u>The New York Times, The St. Louis Post-Dispatch</u>, etc.

Additional reading assignments will be placed in the reserve collection of

1V. LEARNING OUTCOMES

After taking this course, students will be able to: Explain differences in the normative and scientific approaches to international politics; Recognize and apply major concepts in the study of international politics; Illustrate the role of international politics in their everyday lives; Able to analyze the cultural, economic, political and social aspects of contemporary international issues; and Write clearly about international politics events that is, only the material since the last exam is included.

B. <u>Grading Scale and Distribution of Points</u> 1. period of time due to COVID-19 isolation or quarantine, they also must work with the instructor to determine the best way to maintain progress in the course as they are able based on their health situation.

Absences

In addition to authorized absences, instructors have the authority to excuse absences for other reasons.

Documentation for short-term absences may be required at the instructor's discretion.

In the event that several classes have been missed and students are unable to meet course objectives they should consult with the instructor and academic advisor about course extensions (see the <u>Incomplete Course</u> policy) or a course withdrawal (see <u>Course</u> <u>Withdrawal</u> policy).

Medical documentation may be required in cases of serious illness or medical conditions which impact a student's ability to participate in courses for an extended period.

Disability Services

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course.

Please contact Disability Services, located within the Student Success Center, at <u>Disability_services@slu.edu</u> or 314-977-3484 to schedule an appointment. Confidentiality will be

accommodations will be shared with course instructors via email from Disability Services and viewed

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Academic Integrity

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care, and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website at: <u>https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf</u>.

Additionally, each SLU College, School, and Center has adopted its own academic integrity policies, available on their respective websites. All SLU students are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions, and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Dean/Director of the College, School or Center in which your program is housed.

Student Success Center

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center assists students with academic-related services and is located in the Busch Student Center (Suite, 331). Students can visit the <u>Student Success Center</u> to learn more about tutoring services, university writing services, disability services, and academic coaching.

University Writing Services

Students are encouraged to take advantage of University Writing Services in the Student Success Center; getting feedback benefits writers at all skill levels. Trained writing consultants can help with writing projects, multimedia projects, and oral presentations. University Writing Services offers one-on-one consultations that address everything from brainstorming and developing ideas to crafting strong sentences and documenting sources. For more information, visit the <u>Student Success Center</u> or call the Student Success Center at 314-977-3484.

Basic Needs Security

Students in personal or academic distress and/or who may be specifically experiencing challenges such as securing food or difficulty navigating campus resources, and who believe this may affect their performance in the course, are encouraged to contact the Dean of Students Office (deanofstudents@slu.edu or 314-977-9378) for support. Furthermore, please notify the instructor if you are comfortable in doing so, as this will enable them to assist you with finding the resources you mayTf1 0 0 1 171.7

Sep. 2-7 Tools

Nov. 2, 4 Challenges to the State: Globalization, Transnational Religious and Ideological Movements, etc. Reading(s): Essentials, pp. Dec. 15 Final Examination 8:00-9:50 am