

Board of Graduate Education Committee Motions

I bring from the Board of Graduate Education to the Faculty Council the seconded motion to approve the following course modifications, deletions, and program addition and modifications, which were unanimously approved during its September meeting.

From the Department of Theological Studies

Course Title Change
THEO 6320: From _____ to _____

Program Addition
Certificate in Catholic Theology

Prerequisite Change
THEO 6320

From the Department of Political Science

Course Deletions
POLS 5912
POLS 5971
POLS 5981

From the Department of Earth and Atmospheric Sciences

Program Modification
Ph.D. Proposed Program in Geoinformatics
Deletion of GIS 5010 Intro to GIS from the core
Addition of GIS-5120: Geospatial Analytics to the core
Addition of GIS-5061: Photogrammetry to the core

d. Core Curriculum Committee

Motion from the Core Curriculum Committee, passed unanimously:

The Core Curriculum Committee moves to approve the course DANC 2650 'Spanish Dance I: Flamenco' to fulfill the Fine Arts requirement, and to approve the course ASTD 2500 'American Identities and Communities: Race, Gender, and Women of Color' to fulfill the Cultural Diversity in the U.S. requirement.

e. Curriculum Committee (Undergraduate) – report and motion, passed unanimously:

Background files at
https://drive.google.com/drive/folders/1aE-mO_NeuTgPY5XP8_DgFnkp2iS33BcR?usp=sharing

Curriculum Committee Motion for October.

SPAN 4020 : Spanish in the World

From the Department of Philosophy

New Courses:

PHIL 1753: Life Examined through Writing and Dialogue

PHIL 1757: Philosophical Disputations: Ultimate Questions in Philosophy

From the Department of Political Science

New Course:

ISTD 4560 : Nationalism and Civil War

f. Nominations Committee – calls for nominations

g. Rank and Tenure Committee – no report

h. Technology Committee – no report

1. Faculty Council Bylaws Revision Ad-hoc Committee

CAS faculty encouraged to volunteer for the ad hoc committee that will revise the bylaws after reorganization

2. CAS Reorganization

Listening sessions being rescheduled; Provost is still accepting alternative proposals

3. Faculty Senate

4. UAAC/GAAC

Discussion of micro-credential policy (attached.)



DRAFT - Micro-Credentials - DRAFT

Version: 1.0

Responsible University Official: Provost

Version Effective Date: TBD

1.0 Introduction

Academic micro-credential

An academic micro-credential is a thematic focused collection of courses offered as either a required or elective subcomponent(s) of an existing academic program (as defined above) at the undergraduate, graduate, or professional level.

Academic micro-credentials require at least 6 credits.

Additionally, an academic micro-credential:

1. represent a lower level of mastery than the academic program they are subcomponents of therefore representing a basic understanding of the intellectual theme. For example, the level of mastery that an undergraduate major or graduate program is designed to teach.
2. are designed either individually or collaboratively by a department(s), college(s), school(s), center(s) or other unit(s) authorized to offer undergraduate degree programs.
3. are comprised primarily of courses but may also include non-course curricular requirements (such as completion of portfolios, certification exams, etc.);
- 4.

Skill and Competency micro-credential

Offered to current students and complementing the curriculum, these are smaller micro-credentials that help earners obtain and demonstrate skills. These can include, for example, industry- z " " " " thinking.

Additionally, a skill and competency micro-credential:

1. can be stand-alone or incorporated into a course,
2. are not academic credit-bearing opportunities,
3. may be

Continuing Education micro-credential

Used for lifelong learning, professional training in collaboration with employers, or an introduction to a graduate or certificate program (often to recruit individuals to enroll in those programs). For example, a licensed social worker may take a continuing education course and participate in three related workshops to earn a micro-credential.

Additionally, a continuing education micro-credential:

1. can be stand-alone or incorporated into a course,
2. are not academic credit-bearing opport

Micro-credentials are approved by the faculty of the college/department and are communicated to either UAAC or GAAC as information items.

Though traditionally offered directly by academic units, schools or colleges may partner with a company to offer a training program that leads to this type of micro-credential.

All Saint Louis University credentials may be electronically badged with the following hierarchy:

1. Micro-credential, Minor and Concentration
2. Undergraduate Major and Undergraduate Certificate
3. Graduate Certificate
4. Master's Degree
5. Doctoral Degree

6.0 Approvals

This policy was:

1. Approved by CADD: TBD
2. Amended by Provost: TBD

Adjournment