
Approved, College of Arts and Sciences Rank and Tenure Committee, May 2019

African American Studies at Saint Louis University is an interdisciplinary department that combines rigorous intellectual engagement, creativity, and scholarly pursuits in service of the mission of Saint Louis University and the educational needs of the local community and the nation.

of non-tenure-track faculty in the Department of African American Studies and the College of Arts and Sciences. Performance in teaching, instruction, advising, scholarly/creative work, and service will be evaluated relative to their weight in the employment expectations of each non-tenure-track faculty. The African American Studies Department's particular expectations of the candidate will be set out at the time of hire. This agreement will be developed by the Chair and the candidate in question at the time of hire.

An important duty of the Department Chair is to look after the best interests of the Department's untenured faculty. The Chair should make sure that the untenured faculty member is aware of what is expected of her or him as a member of the profession and as a faculty member at Saint Louis University in the three essential areas of teaching, scholarship, and service. The Chair should be sure that the untenured faculty member is familiar with the tenure requirements and process at Saint Louis University. The Chair should assist and encourage an untenured faculty member to overcome any deficiencies in their work. At the onset of the untenured faculty member's first semester, and with the agreement of the candidate the Chair will select a tenured member or a committee of tenured faculty members of the department faculty to mentor the untenured faculty member.

A. Annual Review

In accordance with College policy, the Chair will evaluate the performance of non-tenure-track, untenured tenure-track, and tenured faculty annually. In addition to evaluating untenured faculty members' teaching, scholarship/creative works, and service, the Chair will give special consideration in his or her annual evaluation to the progress the faculty member is making toward meeting department tenure requirements. The Chair should take care to honestly report in writing to the faculty member any deficiencies or other causes for concern that may play a role in a later tenure decision and suggest ways to overcome these difficulties.

During the annual review, if the Chair finds that an untenured faculty member is significantly deficient in one or more areas, he or she will develop a course of action in consultation with the faculty member and other tenured faculty members. The chair's letter will highlight the strengths and areas of improvement. When necessary, such actions may include, but are not limited to, consultation with and supports from the Reinert Center for Transformative Teaching and Learning at Saint Louis University.

B. Third Year Review

By November 1, untenured faculty in the third year of their appointment will submit to the department Chair a dossier according to

C. Dossier

Candidates for Tenure and promotion should follow the guidelines for preparation of the dossier that are presented in the College of Arts and Sciences Rank and Tenure Procedures, II.A.6.4-5. The Department will prepare its own part of the dossier in accord with the procedures described on II.A.6.5-6.

A. For Promotion to Associate Professor with Tenure

Teaching and Advising

The African American Studies Department views _____ of its students as essential to its mission. Faculty teaching responsibilities range from inspiring curiosity in beginners to aiding advanced students in producing original work. Good teaching requires establishment of an environment where students with different backgrounds, strengths, identities, abilities, and viewpoints are respected within a vibrant learning space. This work necessarily extends beyond the classroom, to encompass mentoring, guidance for student interns and teaching assistants, senior capstone projects, and where applicable, thesis and dissertation committees.

Successful faculty members will keep abreast of pedagogical and other scholarly advances in African American Studies and related fields and will integrate these into their classroom instruction. Frequent updating or modification of courses and course material, along with the development of new, relevant, intellectually stimulating courses that enhance and expand the Department's curricular offerings, are important teaching endeavors that the Department encourages. Faculty s

- Letters from previous students
- Involvement with campus organizations
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In addition to publications, evidence of an ongoing research agenda and of establishment in the profession may include:

- Presentations at professional meetings
- Recognition by professional colleagues, such as awards and invitations to speak or collaborate
- Reviews of one's work
- Referee work for granting agencies, presses, or journals
- Grant applications, and success in obtaining grants and fellowships
- On-going empirical work

Beyond individual publications, the African American Studies Department expects to see evidence of a degree of intellectual coherence to the candidate's work—a core of ~~irrh~~ if

service and address community service in their dossier. Relevant activities may include but are not limited to the following:

- Grassroots organizing and community engagement
- Professional services and consultations rendered to community organizations, advocacy organizations, NGOs, and public or private sector agencies
- Membership on boards of relevant organizations and/or agencies
- Contributions to the media online and terrestrial
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