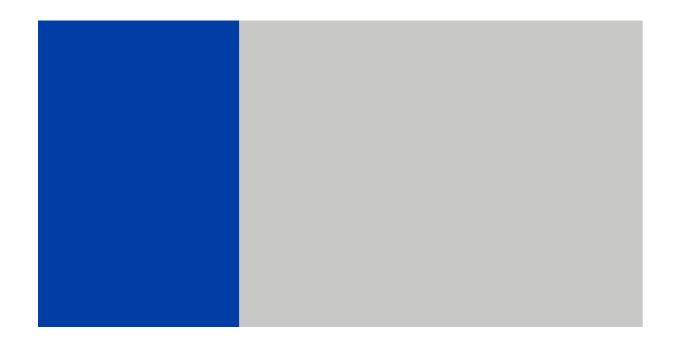
| Writing & Grammar | AEP 0100: CEFR A1 | AEP 0200: CEFR A2 | AEP 0300: CEFR B1 | AEP 0400: CEFR B1+ | AEP 0501: CEFR B2 |
|-------------------|-------------------|-------------------|-------------------|--------------------|-------------------|
| Process & Format | | | | | |
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| Vriting & Editing | EAP 1000: CEFR B2 | EAP 1200: CEFR B2+ |
|-------------------|---|---|
| Senre & Process | Recognize that different genres of writing require writing processes and rhetorical elements. | e different Apply appropriate writing processes and rhet362 Tm ani- and voca |
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| Listening & Speaking | EAP 1030: CEFR B2 | EAP 1200: CEFR B2+ EAP 1220: CEFR B2+ |
|----------------------------|---|---|
| Genre & Techniques | Recognize that different contexts require different speaking registers, listening cues, and turn-taking techniques. | Apply appropriate writing processes and rhetorical elements |
| | | Apply appropriate reading strategies to various genres of academic texts and listening tasks. |
| Supporting Evidence | Identify evidence from course materials to support | Use relevant sources from the library and other sources to support researched essays and oral communication assignments. |
| | | Synthesize academic texts as support for your stance in written and oral assignments. |
| Nonverbal Communication | Discover how different types of NVC affect interlocuters in | Classify lower order concerns and higher order concerns to improve the clarity of the written and oral production of yourself and your peers. |
| Nonverbar Communication | different ways. | Interpret the implied messages behind specific lexicogrammatical choices and apply appropriate choices to written and oral assignments. |
| | Observe how paralinguistic features of your speaking voice | Experiment with your voice as a writer and speaker in orde |
| Voice | | Apply appropriate techniques to using new vocabulary in written and oral assignments. |
| | Reflect on your development as an oral communicator and | Reflect on your development as a writer and speaker and prioritize next steps to address your needs. |
| Reflection & Metacognition | hypothesize about your areas for potential growth. | Reflect on your development as a reader and oral communicator and prioritize next steps to address your needs. |

| riting & Reading | EAP4100: CEFR B2 | EAP4200: CEFR B2+ | |
|------------------|--|----------------------|--|
| ocess & Format | Apply a guided muti-step writing proce | ss using discipline- | |
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